

15<sup>th</sup> October, 2025

Dear parents,

**Circular on Implementing e-learning (and Quality Education Fund e-Learning Funding Programme)**

To improve the learning efficiency of students, e-learning will be further applied in all subjects whenever necessary. Students are required to bring their own mobile devices to school and back home for e-learning. Moreover, as e-Textbooks involve interactive functions, parents are advised to purchase mobile devices with better quality. Parents may consider to purchase the devices through our school in the future. Details will be announced later.

To assist students from low-income families, the Education Bureau has implemented the “Quality Education Fund e-Learning Funding Programme- Provision of Mobile Computer Devices and Internet Services Support”, which arranges schools to purchase mobile devices for lending to needy students (students receiving CSSA, full grant or half grant of the School Textbook Assistance Scheme) after successful application. However, for students who have applied to the programme in other schools during the implementation period (2021/2022 to 2024/2025) and have not yet returned the mobile device to that school, the application will not be accepted.

Moreover, to help the needy students who cannot acquire appropriate internet services because of the limitations of their living environment (such as living in sub-divided houses, old buildings or remote areas), the Education Bureau arranges schools to purchase portable wireless network routers for lending to and/or provide mobile data cards to the needy students for e-learning at home.

Students need to return the mobile devices and/or the portable wireless network routers and mobile data cards to our school at the end of the scheme or after graduation, so we can lend them to other students in need. Our school would like to know more about if students need the above devices for e-learning or not. According to the guidelines of the Education Bureau, our school should ensure the subsidy is used properly. Therefore, when necessary, our school will collect further information from applicants. Please refer to the Personal Information Collection Statement on the next page, fill in the following reply slip and return it to the class teacher.

For enquiries, please contact Mr. Lee Sheung Lok.

Yours faithfully,

*Chow Kim Ho*

Chow Kim Ho

Principal



**Circular on Implementing e-learning (and Quality Education Fund e-Learning Funding Programme)**

Dear Principal,

I acknowledge the receipt of the above circular about implementing e-learning (and Quality Education Fund e-Learning Funding Programme).

- I \*1.  have a mobile device for e-learning so we do not need to join the programme or receive other support from our school.
- my child is a needy student and have joined the programme through our school or received other support from our school, in order to borrow the mobile device,
- I will continue to join the programme or receive other support from our school.
- I will not join the programme or receive other support from our school, and will return the mobile device borrowed.
- do not have an appropriate mobile device for e-learning, as my child is not a needy student so we will not join the programme.
- I will arrange the mobile device by myself and do not need other support from our school.
- I need other support from our school, such as
- purchase mobile devices for our own personal use through our school.
- borrowing our school mobile devices.
- do not have an appropriate mobile device for e-learning and need to join the programme to borrow a mobile device purchased from the programme. And,
- my child has not joined the programme to borrow any mobile devices before.
- my child has joined the programme before to borrow the mobile devices at \_\_\_\_\_ (name of the original school) and
- has returned the mobile devices to that school.
- has not returned the mobile devices to that school.
- \*2.  do not need the portable wireless network router and mobile data card as I can acquire appropriate Internet services.
- need the portable wireless network router and mobile data card as I cannot acquire appropriate internet services because of the limitations of our living environment (such as living in sub-divided houses, old buildings or remote areas).
- \*3.  my child is benefiting from Comprehensive Social Security Assistance Scheme (including Internet access subsidies).
- my child is benefiting from full grant / half grant of the School Textbook Assistance Scheme.
- my child and I are not benefiting from any assistance scheme(s) of the school, the Government or non-governmental organization(s), but my family has limited economic means at present (Please specify: \_\_\_\_\_).

Student's Name: \_\_\_\_\_ ( )

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

\* Please put a '✓' in the appropriate box.

## **Personal Information Collection Statement**

1. The personal data provided will be used by the school for the following purposes:
  - (i) processing related application(s), and
  - (ii) verifying information with the departments/bureaux of the Government of the Hong Kong Special Administrative Region which are relevant to (i), if necessary.
2. Any information, including personal data, submitted may be disclosed to the Education Bureau (EDB) and relevant government departments/bureaux for the purposes mentioned above.
3. The provision of the personal data is obligatory. Without the data provided, the school is not able to process the application and proceed with the relevant arrangements.
4. According to the Personal Data (Privacy) Ordinance (PDPO), all persons have the right to request access to and correction of their personal data. Request for access to or correction of personal data should be made on the Data Access Request Form (No. OPS003 issued by the Privacy Commissioner for Personal Data) and sent to Tsuen Wan Trade Association Primary School, Phase 1, Tsing Yi Estate, New Territories. For more information about the privacy policy, please visit the website of the Privacy Commissioner for Personal Data.